

Curriculum Vitae  
**KYLIE WHEELOCK RILEY**  
**302-528-3211**

**Work**

Department of Environmental Health Sciences  
Mailman School of Public Health  
Columbia University  
722 W 168<sup>th</sup> St. 12<sup>th</sup> Floor  
New York, NY 10032  
kmw2189@cumc.columbia.edu

**Education**

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**Degrees**

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| 2019 - 2025 | <b>DrPH in Environmental Health Sciences</b> , Mailman School of Public Health, Columbia University, New York, NY<br><i>Dissertation: Environmental Health Monitoring of Air Pollutants and Flame Retardants: Measurement, Communication, and Health Implications</i><br><i>Advisor: Julie Herbstman, PhD</i>   |
| 2013 - 2015 | <b>Master of Public Health, Environmental Health Sciences</b> , Certificate in Toxicology, Mailman School of Public Health, Columbia University, New York, NY<br><i>Thesis: The Effects of Perfluorooctanoic Acid (PFOA) and Perfluorooctane Sulfonate (PFOS) on Lipid Levels and Thyroid Hormones in Cord Blood Samples from Baltimore, Maryland</i><br><i>Advisor: Julie Herbstman, PhD</i> |
| 2008-2012   | <b>Bachelor of Science, Environmental Science and Technology</b> , Concentration in Environmental Health Sciences, University of Maryland, College Park, MD   |

**Certifications** Certified in Public Health, National Board of Public Health Examiners, # 12898  
**Experience**

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*Public Health Experience*

8/2019 - 5/2025      Graduate Student, Julie Herbstman, PhD, Department of Environmental Health Sciences, Mailman School of Public Health, Columbia University, New York, NY

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| 6/2015- Present | <p><u>Program Coordinator</u>, Columbia Center for Children’s Environmental Health (CCCEH), Department of Environmental Health Sciences, Mailman School of Public Health, Columbia University, New York, NY</p> <ul style="list-style-type: none"> <li>• Manage a variety of public health research projects, domestically and globally, including the administration and submission of grants, IRB applications and compliance, study design and implementation.</li> <li>• Domestic             <ul style="list-style-type: none"> <li>○ Coordinate site for National Institutes of Health Environmental Influences on Child Health Outcomes grant, which utilizes 3 of CCCEH’s NYC cohorts to collaborate with 80 other birth cohorts across the country.</li> </ul> </li> <li>• International             <ul style="list-style-type: none"> <li>○ Jagiellonian University Birth Cohort, Krakow, Poland</li> </ul> </li> </ul> |
| 2/2015-5/2015   | <p><u>Labs Intern</u>, Delos/ International Well Building Institute, New York, NY</p> <ul style="list-style-type: none"> <li>• Completed literature review of human and animal health effects associated with hazardous building materials including PVC, asbestos, and PCBs</li> <li>• Assisted with writing and source checking of the Well Building Standard and Wellology documents</li> <li>• Corresponded with internal groups to coordinate, compile, and organize peer reviewed comments into a succinct document for the public to view</li> </ul>  |
| 6/2015-8/2015   | <p><u>Science Intern</u>, U.S. Environmental Protection Agency, Region 2 Office, New York, NY</p> <ul style="list-style-type: none"> <li>• Conducted comprehensive literature review of Perfluorinated Compounds to assess human health risks in support of potential enforcement Order of Consent to be taken by the Regional Council Office</li> <li>• Collaborated closely with Resource Conservation and Recovery Act project managers to update Corrective Action status on approximately 250 Brownfield sites in New York and New Jersey</li> <li>• Corresponded with state environmental departments to review Perfluorinated Compound data used in risk assessment</li> </ul>  |

### *Teaching Experience*

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| Fall 2021 | Graduate Teaching Fellow, Columbia University<br>Molecular Epidemiology (EHSC P8307)   |
| Fall 2014 | Graduate Teaching Assistant, Columbia University<br>Biological and Environmental Determinants of Health (EHSC P6300)               |
| Fall 2011 | Undergraduate Teaching Assistant, University of Maryland, College Park<br>Introduction of the Student to the University (UNIV 100) |

### *Published and In Press*

1. **Wheelock, K.**, Zhang, J.J., McConnell, R., Tang, D., Volk, H.E., Wang, Y., Herbstman, J.B., Wang, S., Phillips, D.H., Camann, D. and Gong, J., 2018. A novel method for source-specific hemoglobin adducts of nitro-polycyclic aromatic hydrocarbons. *Environmental Science: Processes & Impacts*, 20(5), pp.780-789.
2. Sochacka-Tatara, E., Majewska, R., Perera, F.P., Camann, D., Spengler, J., **Wheelock, K.**, Sowa, A., Jacek, R., Mróz, E. and Pac, A., 2018. Urinary polycyclic aromatic hydrocarbon metabolites among 3-year-old children from Krakow, Poland. *Environmental research*, 164, pp.212-220.
3. Perera, F.P., **Wheelock, K.**, Wang, Y., Tang, D., Margolis, A.E., Badia, G., Cowell, W., Miller, R.L., Rauh, V., Wang, S. and Herbstman, J.B., 2018. Combined effects of prenatal exposure to polycyclic aromatic hydrocarbons and material hardship on child ADHD behavior problems. *Environmental research*, 160, pp.506-513.
4. Majewska, R., Pac, A., Mróz, E., Spengler, J., Camann, D., Mrozek-Budzyn, D., Sowa, A., Jacek, R., **Wheelock, K.** and Perera, F.P., 2018. Lung function growth trajectories in non-asthmatic children aged 4–9 in relation to prenatal exposure to airborne particulate matter and polycyclic aromatic hydrocarbons—Krakow birth cohort study. *Environmental research*, 166, pp.150-157.
5. Durham, T., Margolis, A., Pagliaccio, Garcia, W., **Riley, K. W.**, Guo, J., . . . Herbstman, J. B. (2019). Self-perceived neighborhood quality and children's depression symptoms in a gentrifying northern manhattan. *International Journal of Child Health and Human Development*, 12(4), 413-424.
6. Wang, Y., Perera, F., Guo, J., **Riley, K.W.**, Durham, T., Ross, Z., Ananth, C.V., Baccarelli, A., Wang, S. and Herbstman, J.B., 2021. A methodological pipeline to generate an epigenetic marker of prenatal exposure to air pollution indicators. *Epigenetics*, pp.1-9.
7. Guo, J., **Riley, K. W.**, Durham, T., Margolis, A. E., Wang, S., Perera, F., & Herbstman, J. B. (2022). Association studies of environmental exposures, DNA methylation and children's cognitive, behavioral, and mental health problems. *Frontiers in Genetics*, 13, 871820.
8. **Riley, K. W.**, Burke, K., Ureno, M., & Calero, L. (2023). Factors that influence environmental health literacy from returning polycyclic aromatic hydrocarbon exposure results. *International Public Health Journal*, 15(3), 317-331.
9. **Riley, K. W.**, Guo, J., Wang, S., Factor-Litvak, P., Miller, R. L., Andrews, H., ... & Herbstman, J. B. (2024). Cohort Profile: The Mothers and Newborns (MN) Cohort of the Columbia Center for Children's Environmental Health. *International Journal of Epidemiology*, 53(1).
10. **Riley, K. W.**, Burke, K., Dixon, H., Holmes, D., Calero, L., Barton, M., ... & Rohlman, D. (2024). Development and Outcomes of Returning Polycyclic Aromatic Hydrocarbon Exposure Results in the Washington Heights, NYC Community. *Environmental Health Insights*, 18, 11786302241262604.
11. Perera, F., Miao, Y., Ross, Z., Rauh, V., Margolis, A., Hoepner, L., **Riley, K.W.**, Herbstman, J. and Wang, S., (2024). Prenatal exposure to air pollution during the early

and middle stages of pregnancy is associated with adverse neurodevelopmental outcomes at ages 1 to 3 years. *Environmental Health*, 23(1), p.95.

12. Lau, K., Guo, J., Miao, Y., Ross, Z., **Riley, K.W.**, Wang, S., Herbstman, J. and Perera, F., (2024). Major air pollution and climate policies in NYC and trends in NYC air quality 1998–2021. *Frontiers in Public Health*, 12, p.1474534.

#### *Book chapters*

1. Perera, F., **Wheelock, K.**, 2019. Prenatal Exposure to Polycyclic Aromatic Hydrocarbons (PAHs). In: Nriagu, J. (Ed.), *Encyclopedia of Environmental Health*. Elsevier, vol. 5, pp. 353–363.

#### **Conference Abstracts, Posters and Presentations**

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1. **Wheelock, K.**, Bokhari, N., Wang, Y., Tung, M., Wang, S., Perera, F., Herbstman, J. Prenatal Triclosan Exposure and Thyroid Hormones Measured at Birth. Poster Presentation. International Society of Environmental Epidemiology Annual Meeting: Ottawa, Canada. August 26-30, 2018.

#### **Awards**

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1. Environmental Health Science (EHS) Exemplary Teaching Award (Doctoral), April 2022
2. Community Engagement Award (awarded for project promoting community engaged research) in Break the Cycle Program Cohort 17, April 2022

#### **Skills**

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Computer Skills: R; Microsoft Office; EndNote; Zotero; REDCap  
Research: Grant submission; IRB application; Study management